










# STARTER 1 COURSE



Welcome to Starter 1 – This is an absolute beginner course for ESL/EFL young learners. It is a good place to start for kids who have little to zero English learning experience. The following units are covered:

-  Unit 1 - Classroom Commands
-  Unit 2 - This & That
-  Unit 3 - What's your name?
-  Unit 4 - Colors
-  Unit 5 - Greetings
-  Unit 6 - Farm Animals
-  Unit 7 - Fruits
-  Unit 8 - Body Parts
-  Unit 9 - Family





# Unit 1 - Classroom Commands

## Objectives:

- Teach ESL/EFL young learners how to understand and respond to different classroom commands.
- Teach essential action verbs that students will need throughout their English study life.
- Learn to give and follow orders using short phrases in the imperative mood.
- Introduce the concept of TPR (Total Physical Response) as a language learning method which will be used very often in future lessons.

## Lesson Story:

Miss Ann is teaching students basic classroom commands today.

Vocabulary:	Key Phrases/Sentences:
<ul style="list-style-type: none"><li>• sit down</li><li>• stand up</li><li>• hands</li><li>• clap</li><li>• stamp</li><li>• feet</li><li>• up</li><li>• down</li><li>• write</li><li>• read</li></ul>	<ul style="list-style-type: none"><li>• Sit down.</li><li>• Stand up.</li><li>• Clap your hands.</li><li>• Turn around.</li></ul>



## Unit 2 -This & That

### Objectives:

- To teach ESL/EFL young learners how to point and ask about things around them.
- To learn to answer questions about nouns in the singular.
- To learn the difference between the demonstrative pronouns – this & that.
- To learn the names of school supplies which they will need throughout their education.

### Lesson Story:

Freddie is teaching his sister Lisa the names of school supplies she will need.

Lisa is quite keen and, therefore, asking many questions to know the names of these materials she needs for school.

Vocabulary: School Supplies	Key Sentences:
<ul style="list-style-type: none"><li>• stationery</li><li>• pencil</li><li>• pen</li><li>• ruler</li><li>• eraser</li><li>• paper</li><li>• book</li></ul>	<ul style="list-style-type: none"><li>• What's this?</li><li>• It's a book.</li><li>• What's that?</li><li>• It's an eraser.</li></ul>



## Unit 3 - What's your name?

### Objectives:

- Teach ESL/EFL, young learners how to ask and answer questions about themselves – a self-introduction lesson.
- Teach English learners how to introduce themselves and give personal information in English in the most fundamental form.
- Learn possessive adjectives – my, your. These adjectives are the building blocks of future sentences in which they get to talk about themselves & others.
- Introduce key characters of the course. These characters are going to be with the students throughout the course.
- Introduce the concept of spelling names of people. The name of a person is a proper noun and starts with a capital letter.

### Lesson Story:

Freddie is asking questions to the different characters in the course. They get to tell us their names and spell it.

<b>Vocabulary: Proper Nouns</b>	<b>Key Sentences:</b>
<ul style="list-style-type: none"> <li>• name</li> <li>• Freddie</li> <li>• Bob</li> <li>• Lisa</li> <li>• Sally</li> </ul>	<ul style="list-style-type: none"> <li>• What's your name?</li> <li>• My name is Bob.</li> <li>• How do you spell your name?</li> <li>• It's B.O.B..</li> </ul>



## Unit 4 - Colors

### Objectives:

- To teach ESL/EFL young learners names of colors in English.
- To enable learners give physical description of things by their color.
- To introduce contractions – what's and it's.
- Colors are adjectives that describe nouns and are therefore important first steps in learning to describe things in the English language.

### Lesson Story:

Freddie is pointing to colors and asking Lisa for the name. He is also asking her about the colors of different things.

Vocabulary:	Key Sentences:
<ul style="list-style-type: none"><li>• <b>Colors</b> - red, yellow, blue, black, orange, brown, green, purple, pink.</li><li>• <b>Nouns</b> - apple, pear, dog, car, banana, carrot, peach, pen</li></ul>	<ul style="list-style-type: none"><li>• What color is this?</li><li>• It's red.</li><li>• What color is the apple?</li><li>• It's a red apple.</li><li>• What color is the banana?</li><li>• It's a yellow banana.</li></ul>



## Unit 5 - Greetings

### Objectives:

- EFL/ESL young learners will learn to greet people in English and ask about their well-being.
- They will also learn to respond to basic greetings.
- To focus on the question word 'How' which is essential for asking for description.

### Lesson Story:

It's morning in school today and the kids are just arriving. Lisa bumps into Sally on the school corridor on their way to class and greet each other. Freddie also walks into Bob and they both exchange greetings before class.

Vocabulary:	Key Sentences:
<ul style="list-style-type: none"><li>• good</li><li>• morning</li><li>• how</li><li>• you</li><li>• fine</li><li>• thanks</li><li>• today</li></ul>	<ul style="list-style-type: none"><li>• Good morning, Lisa.</li><li>• Good morning, Sally.</li><li>• How are you today?</li><li>• I'm fine, thanks.</li><li>• Good morning, Bob.</li><li>• Good morning, Freddie.</li><li>• How are you today, Bob?</li></ul>



## Unit 6 – Farm Animals

### Objectives:

- EFL/ESL young learners will learn the names of farm animals in English.
- To build essential vocabulary of animals which are common to a child's world.
- Learn to ask simple questions using the question word 'what'.
- Learn to ask 'yes' or 'no' questions (close-ended questions) using 'do you'.

### Lesson Story:

Freddie and Lisa are on a farm asking about different animals which they like and don't like.

Vocabulary: Farm animals	Key Sentences:
<ul style="list-style-type: none"><li>• dog</li><li>• cat</li><li>• pig</li><li>• cow</li><li>• duck</li><li>• animal</li></ul>	<ul style="list-style-type: none"><li>• What animal is this?</li><li>• It's a dog.</li><li>• Do you like dogs?</li><li>• Yes, I do.</li><li>• No, I don't.</li></ul>



## Unit 7 - Fruits

### Objectives:

- EFL/ESL young learners will learn the names of fruits in English.
- Build essential vocabulary on fruits which will be useful in other lessons.
- Introduce the fact that singular nouns beginning with a consonant sound use the article 'a' and those beginning with a vowel sound use the article 'an' at the beginning.
- Learn to ask simple questions using the question word 'what'.
- Learn to ask 'yes' or 'no' questions (close ended questions) using 'do you'.

### Lesson Story:

Freddie and Lisa are at an orchard asking about the different names of fruits and expressing their like and dislike for them.

Vocabulary: fruits	Key Sentences/Phrases:
<ul style="list-style-type: none"> <li>• apple</li> <li>• lemon</li> <li>• banana</li> <li>• orange</li> <li>• pineapple</li> <li>• avocado</li> <li>• peach</li> <li>• like</li> <li>• fruit</li> </ul>	<ul style="list-style-type: none"> <li>• What fruit is this?</li> <li>• It's an apple.</li> <li>• Do you like apples?</li> <li>• Yes, I do.</li> <li>• No, I don't.</li> <li>• a lemon - an orange</li> <li>• a banana - an apple</li> <li>• a peach - an avocado</li> </ul>





## Unit 8 – Body Parts

### Objectives:

- This lesson will teach English learners parts of the body and how to describe them using basic adjectives of size – big/small/long/short
- At the end of this lesson, ESL/EFL learners will know how to use adjectives of size to describe a number of physical things.
- Learn the plural form of body parts

### Lesson Story:

Freddie and Lisa are in their room, looking at the picture of a monkey. They start to name and describe its body parts.

Vocabulary:	Key Sentences/Phrases:
<ul style="list-style-type: none"><li>● monkey</li><li>● eyes</li><li>● ears</li><li>● mouth</li><li>● nose</li><li>● arms</li><li>● legs</li><li>● foot/feet</li><li>● big, small, long, short, two</li></ul>	<ul style="list-style-type: none"><li>• It has a big mouth.</li><li>• It has two big eyes.</li><li>• It also has two big ears.</li><li>• It has a small nose.</li><li>• It has long arms.</li></ul>



## Unit 9 – Family

### Objectives:

- This lesson will teach English learners essential vocabulary on family members
- ESL/EFL learners will also learn to use the possessive adjective 'my' to talk about people or things that belong to them.
- Learn to introduce people by pointing to them and using the demonstrative.
- Introduce Mom and Dad, who are key characters in the course.

### Lesson Story:

Freddie and family are home today, and he introduces every one of them to us.

Vocabulary:	Key Sentences/Phrases:
<ul style="list-style-type: none"><li>● family</li><li>● father</li><li>● mother</li><li>● sister</li><li>● brother</li><li>● grandma</li><li>● grandpa</li><li>● uncle</li><li>● aunt</li><li>● happy</li></ul>	<ul style="list-style-type: none"><li>● This is my father.</li><li>● This is my mother.</li><li>● Freddie is my brother.</li></ul>