

# STARTER 2 COURSE



Welcome to Starter 2 – This is an absolute beginner course for young learners of English as a Second or Foreign Language (ESL/EFL). It is a good foundation course for kids who have very basic or no English learning skills. The following units are covered:



Unit 1 - Nice to meet you



Unit 2 - Numbers



Unit 3 - How old are you?



Unit 4 - Actions



Unit 5 - Clothes & Colors



Unit 6 - Toys (Where is...)



Unit 7 - Transportation



Unit 8 - Jobs



Unit 9 - Weather & Clothes





# Unit 1 - Nice to meet you

## Objectives:

- ESL/EFL young learners will learn how to greet someone you meet the first time.
- Learn formulaic expressions for greeting.
- Introduce some of the main characters of the course.

## Lesson Story:

Freddie, Lisa, Sally and Bob are meeting each other for the first time and introducing themselves.

<b>Vocabulary:</b>	<b>Key Sentences/Phrases:</b>
<ul style="list-style-type: none"><li>• hello</li><li>• nice</li><li>• meet</li><li>• you</li><li>• too</li></ul>	<ul style="list-style-type: none"><li>• Hello, I'm Freddie.</li><li>• I'm Bob.</li><li>• Nice to meet you, Bob.</li><li>• Hello, I'm Lisa.</li><li>• I'm Sally.</li></ul>



## Unit 2 – Numbers

### Objectives:

- ESL/EFL young learners will learn how to count from one to ten and recognize the spelling of numbers.
- To teach essential numbers vocabulary and how to describe things in numeric terms.
- Learn to use 'There is/There are' when referring to nouns in the singular or plural noun form.
- Learn that we end nouns with 's' in general when talking about nouns in plural.
- Expand vocabulary by learning a few countable noun.
- Learn to use the question format 'How many...?' to ask for numbers.

### Lesson Story:

Freddie is asking Lisa several questions which require a numbers response.

Vocabulary:	Key Sentences
<ul style="list-style-type: none"> <li>● numbers</li> <li>● one, two, three, four, five</li> <li>● six, seven, eight, nine, ten</li> <li>● bananas, apples, oranges, dogs</li> </ul>	<ul style="list-style-type: none"> <li>● What number is this?</li> <li>● It's the number one.</li> <li>● How many apples can you see?</li> <li>● I can see one apple.</li> <li>● How many bananas are there?</li> <li>● There is.../There are...</li> </ul>



## Unit 3 - How old are you?

### Objectives:

- ESL/EFL young learners will learn how to ask and give information about their age.
- Teach numbers vocabulary with a focus from one to seven.
- Learn to use the question format 'How old...?' to ask for age.
- Introduce the third person singular of the verb 'to be' – Bob **is** six.

### Lesson Story:

Freddie is having a birthday party home when a conversation about age starts. We get to learn how old everyone is.

Vocabulary:	Key Sentences
<ul style="list-style-type: none"><li>• numbers</li><li>• one, two, three, four, five</li><li>• six, seven</li><li>• old, years</li></ul>	<ul style="list-style-type: none"><li>• How old are you, Bob?</li><li>• I'm six years old.</li><li>• Bob is six years old.</li></ul>



## Unit 4 – Actions

### Objectives:

- Teach ESL/EFL young learners a number of action verbs.
- Learn to use the modal verb 'can' and 'cannot' or 'can't' followed by an action verb to talk about ability.
- Learn to ask closed-ended 'yes or no' questions.

### Lesson Story:

Freddie and Lisa are having fun at the park when Lisa asks Freddie about a number of physical abilities.

Vocabulary:	Key Sentences
<ul style="list-style-type: none"><li>• can</li><li>• run, jump, dance, fly, swim, walk, run, swim, clap, write, read, sing</li></ul>	<ul style="list-style-type: none"><li>• Can you run fast?</li><li>• Can you swim?</li><li>• Yes, I can.</li><li>• No, I can't.</li></ul>



## Unit 5 – Clothes & Colors

### Objectives:

- Teach ESL/EFL beginners basic clothes and colors vocabulary.
- Teach English learners how to talk about what they and others are wearing.
- Learn to describe clothes using adjectives of color.
- Add more descriptive vocabulary which beginners can combine to describe a number of nouns.

### Lesson Story:

Freddie and Lisa are having fun at the park when Lisa asks Freddie about the clothes he is wearing.

Vocabulary:	Key Sentences
<ul style="list-style-type: none"><li>• color, yellow, red, blue</li><li>• clothes, T-shirt, skirt, shorts, shoes, dress, shorts, coat, sweater</li></ul>	<ul style="list-style-type: none"><li>• What are you wearing today?</li><li>• I'm wearing a T-shirt.</li><li>• What color is your T-shirt?</li><li>• It's a yellow T-shirt.</li></ul>



## Unit 6 – Toys

### Objectives:

- Teach ESL/EFL beginners to ask and answer questions about the location of objects.
- Teach three frequently used prepositions of place – in, under, on.
- Build vocabulary by learning the names of toys.

### Lesson Story:

Freddie and Lisa are in the room when Lisa starts asking about the whereabouts of her toys. Freddie tells her the teddy bear is on the bed and the robot is in the box.

Vocabulary:	Key Sentences
<ul style="list-style-type: none"><li>● toys, robot, teddy bear, plane, car, ball</li><li>● in, under, on</li><li>● bed, box, chair</li></ul>	<ul style="list-style-type: none"><li>● Where is my robot?</li><li>● It's in the box.</li><li>● Where is my teddy bear?</li><li>● It's on the bed.</li><li>● Where is my toy car?</li><li>● It's under the chair.</li></ul>



## Unit 7 - Transportation

### Objectives:

- To teach ESL/EFL beginners to talk about different means of transportation.
- To learn to use the question format 'How do you come...?' for asking about transportation.
- To learn to ask and answer two types of close-ended questions - 'Is that...?' and 'Do you...?'
- To teach transportation vocabulary

### Lesson Story:

Freddie and Lisa have just been dropped off by Dad, who drives Freddie's Ville Mobile - a zero emission car used in the town. They meet Bob, who is intrigued by the car and starts a conversation about means of transportation.

Vocabulary:	Key Sentences
<ul style="list-style-type: none"> <li>• Transportation - on foot, car, plane, bus, bicycle, taxi, truck, van, subway</li> </ul>	<ul style="list-style-type: none"> <li>• Is that your father's car?</li> <li>• Yes, it is.</li> <li>• Do you always come to school by car?</li> <li>• Yes, I do.</li> <li>• How do you come to school, Bob?</li> <li>• I come to school on foot.</li> </ul>





## Unit 8 - Jobs

### Objectives:

- Teach ESL/EFL young learners how to talk about what their parents do for a living.
- Teach the most common jobs and occupations vocabulary.
- Practice the third person singular using 'he/she' and the change in verb form to include an 's'.

### Lesson Story:

Freddie and Lisa are in Bob's house where a photo of Bob's family hangs on the wall. The photo sparks a conversation on what occupations their parents are in.

Vocabulary:	Key Sentences
<ul style="list-style-type: none"> <li>• Jobs – doctor, dentist, nurse, police officer, firefighter, teacher, farmer</li> <li>• Verbs – do, does, take care, takes care, look after, looks after</li> </ul>	<ul style="list-style-type: none"> <li>• What does your father do?</li> <li>• He is a dentist.</li> <li>• He takes care of our teeth.</li> <li>• My father is a doctor.</li> <li>• He looks after sick people.</li> <li>• My mother is a nurse.</li> </ul>



## Unit 9 - Weather & Clothes

### Objectives:

- Teach ESL/EFL young learners vocabulary on weather conditions, weather accessories and clothes by associating them.
- Learn to ask and answer questions about weather conditions using the question 'How is the weather?'
- The lesson will also focus on key phrasal verbs used when talking about dressing up for the weather (put on vs. take off).

### Lesson Story:

Freddie and Lisa are getting ready to go out when they realize they are not properly dressed for the weather. Mom and Dad recommend they make some changes before going out.

Vocabulary:	Key Sentences
<ul style="list-style-type: none"><li>● weather - hot, sunny, cold, windy, rainy</li><li>● clothes - sunglasses, umbrella</li><li>● phrasal verbs - put on, take off</li></ul>	<ul style="list-style-type: none"><li>● How is the weather today?</li><li>● It's hot and sunny.</li><li>● Put on your sunglasses.</li><li>● Take off your sweater.</li></ul>